



A Comparative Analysis of the Finnish and the German Mother Tongue and Literature Education

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GRIN Verlag. Paperback. Book Condition: New. Paperback. 36 pages. Dimensions: 8.5in. x 5.5in. x 0.1in. Seminar paper from the year 2009 in the subject Pedagogy - School Pedagogics, grade: 1, 0, University of Helsinki (Department of Applied Sciences of Education), course: Key Factors of Finnish Language and Literature Education, language: English, abstract: Language is the key instrument that allows us to create the reality we live in and coordinate our actions with others (LAHDENPER, 2006: 69). The language we need to build up our own life by interacting with others and its related education are at the same time alike and unlike in different countries. Whereas there are common features in languages and language education, distinctive linguistic and especially cultural conditions lead to variations in teaching mother tongue and literature. The results of the international student assessment programme PISA, organised by the OECD (Organisation for Economic Co-operation and Development) (SARKOMAA, 2008: 2), have been widely discussed in Germany since the publication of its first cycle. The mass media and experts have labelled the achievements of the German pupils and consequently the German education system as weak. While Finnish students achieved an average scale of about 550 in the reading literacy assessment...



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