



Sound Approach: Using Phonemic Awareness to Teach Reading and Spelling (Hardback)

By Laura Robbins

Portage Main Press, United States, 2007. Hardback. Book Condition: New. 277 x 211 mm. Language: English . Brand New Book. A Sound Approach presents a logically sequenced method for teaching reading and spelling using phonemic awareness. The book is based on real classroom experiences, a synthesis of contemporary research, and teacher feedback. This resource provides the knowledge and skills you need to effectively assess and teach crucial reading skills to your beginning and struggling readers. The authors offer: - a variety of simple, effective activities that appeal to visual, auditory, and kinesthetic learners - engaging, easy-to-follow lessons plans appropriate for whole-class, small-group, or individual instruction that easily fit into a reader s workshop or literacy centre approach - enlightening research-to-practice sidebars that respond to common questions and concerns - reproducible assessments, sound cards, picture pages, words-and-pictures pages, story starters and riddles.



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Reviews

This written publication is wonderful. It really is loaded with knowledge and wisdom You will not really feel monotony at at any time of your time (that's what catalogues are for relating to if you ask me).

-- **Desmond Becker**

Absolutely essential go through publication. I am quite late in start reading this one, but better then never. You will not feel monotony at at any time of the time (that's what catalogues are for regarding if you ask me).

-- **Ambrose Thompson II**

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Brookes Publishing Co, United States, 2015. Paperback. Book Condition: New. 274 x 213 mm. Language: English . Brand New Book. Filled with tips, tools, and strategies, this book is the comprehensive, practical toolbox preschool administrators need to implement early childhood inclusion through...